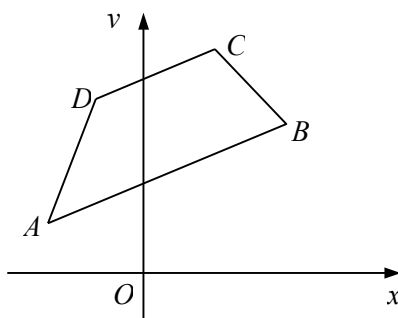


A-Level Unit Test: Coordinate Geometry

Equation of a Line



1. The line l has the equation $5x - 18y - 30 = 0$.
 - a. Find the coordinates of the points A and B where the line l crosses the coordinate axes. (2)
 - b. Find the area of triangle OAB where O is the origin. (1)
2. The straight line l_1 passes through the points $P(-2, 1)$ and $Q(4, -1)$.
 - a. Find the equation of l_1 in the form $ax + by + c = 0$, where a , b and c are integers. (3)
 The straight line l_2 passes through the point $R(2, 4)$ and through the mid-point of PQ .
 - b. Find the equation of l_2 in the form $y = mx + c$. (3)
3. The straight line l passes through the points $A(-5, 5)$ and $B(1, 7)$.
 - a. Find an equation of the line l . Give your answer in the form $ax + by + c = 0$, where a , b and c are integers. (3)
 The point M is the mid-point of AB .
 - b. Prove that the line OM , where O is the origin, is perpendicular to line l . (3)
4. The diagram shows trapezium $ABCD$ in which sides AB and DC are parallel. The point A has coordinates $(-4, 2)$ and the point B has coordinates $(6, 6)$.



- a. Find the equation of the straight line passing through A and B , giving your answer in the form $ax + by + c = 0$, where a , b and c are integers. (3)
- Given that the gradient of BC is -1 ,
 - b. Find an equation of the straight line passing through B and C . (1)
- Given also that the point D has coordinates $(-2, 7)$,
 - c. Find the coordinates of the point C (4)
 - d. Show that $\angle ACB = 90^\circ$. (3)
5. The straight line l has gradient $\frac{1}{2}$ and passes through the point with coordinates $(2, 4)$.
 - a. Find the equation of l in the form $ax + by + c = 0$, where a , b and c are integers. (3)
 The straight line m has the equation $y = 2x - 6$.
 - b. Find the coordinates of the point where line m intersects line l . (3)
 - c. Show that the quadrilateral enclosed by line l , line m and the positive coordinate axes is a kite. (4)
6. The straight line l_1 passes through the point $P(1, 3)$ and the point $Q(13, 12)$.
 - a. Find the length of PQ . (2)
 - b. Find the equation of l_1 in the form $ax + by + c = 0$, where a , b and c are integers. (4)
 The straight line l_2 is perpendicular to l_1 and passes through the point $R(2, 10)$.
 - c. Find an equation of line l_2 . (2)
 - d. Find the coordinates of the point where lines l_1 and l_2 intersect. (3)
 - e. Find the area of triangle PQR . (2)

Mark Scheme

1a

$x = 0 \rightarrow y = -\frac{5}{3}$	M1
$y = 0 \rightarrow x = 6$	M1
$(0, -\frac{5}{3})$ and $(6, 0)$	

1b.

Area = $0.5 \times 6 \times \frac{5}{3} = 5$	M1
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2a.

Gradient of $l_1 = \frac{-1-1}{4+2} = -\frac{1}{3}$	M1
$y - 1 = -\frac{1}{3}(x + 2)$ $3y - 3 = -x - 2$	M1
$x + 3y - 1 = 0$	M1

2b.

mid-point of $PQ = (\frac{-2+4}{2}, \frac{1-1}{2}) = (1, 0)$	M1
grad of $l_2 = \frac{0-4}{1-2} = 4$	M1
$y = 4(x - 1)$ $y = 4x - 4$	M1

3a.

Gradient = $\frac{7-5}{1+5} = \frac{1}{3}$	M1
$y - 5 = \frac{1}{3}(x + 5)$ $3y - 15 = x + 5$	M1
$x - 3y + 20 = 0$	M1

3b.

$M = (\frac{-5+1}{2}, \frac{5+7}{2}) = (-2, 6)$	M1
Gradient of OM = $\frac{6-0}{-2-0} = -3$	M1
Gradient $l \times$ gradient OM = $\frac{1}{3} \times -3 = -1$ Therefore, OM is perpendicular to l	M1

4a.

Gradient = $\frac{6-2}{6+4} = \frac{2}{5}$	M1
$y - 2 = \frac{2}{5}(x + 4)$	M1
$5y - 10 = 2x + 8$ $2x - 5y + 18 = 0$	M1

4b.

$y - 6 = -(x - 6)$ $y = 12 - x$	M1
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4c.

$\text{grad } DC = \text{grad } AB = \frac{2}{5}$	M1
Equation DC = Gradient AB = $\frac{2}{5}$	M1
Therefore, equation of DC = $y - 7 = \frac{2}{5}(x + 2)$ $y = \frac{2}{5}x + 7\frac{4}{5}$	M1
At C: $12 - x = \frac{2}{5}x + 7\frac{4}{5}$ $60 - 5x = 2x + 39$ $x = 3$ Therefore C = (3, 9)	M1

4d.

Gradient of AC = $\frac{9-2}{3+4} = 1$	M1
Gradient AC x gradient BD = $1 \times -1 = -1$	M1
Therefore, AC is perpendicular to BC and the angle ACB is 90°	M1

6a.

$PQ^2 = 12^2 + 9^2 = 225$	M1
PQ = 15	M1

5a.

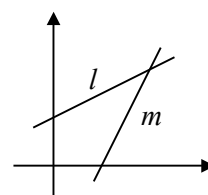
$y - 4 = \frac{1}{2}(x - 2)$	M1
$2y - 8 = x - 2$	M1
$x - 2y + 6 = 0$	M1

5b.

$x - 2(2x - 6) + 6 = 0$	M1
$18 - 3x = 0$	M1
$x = 6$, therefore coordinates are (6, 6)	M1

5c.

l meets y-axis at (0, 3) m meets x-axis at (3, 0)	M1
(0, 0) and (6, 6) are on the line $y = x$.	M1
(0, 3) and (3, 0) symmetrical about $y = x$	M1
Therefore, quadrilateral is a kite.	M1



6b.

Gradient = $\frac{12-3}{13-1} = \frac{3}{4}$	M1
$y - 3 = \frac{3}{4}(x - 1)$	M1
$4y - 12 = 3x - 3$	M1
$3x - 4y + 9 = 0$	M1

6c.

Gradient of $l_2 = -\frac{4}{3}$	M1
$y - 10 = -\frac{4}{3}(x - 2)$	M1

6d.

$L1 \rightarrow 9x - 12y + 27 = 0$	M1
$L2 \rightarrow 16x + 12y - 152 = 0$	M1
Adding equations: $25x - 125 = 0$ $x = 5$ Therefore, coordinates are (5, 6)	M1

6e.

Distance R to (5, 6) = $\sqrt{3^2 + 4^2} = 5$	M1
Area = $\frac{1}{2} \times 15 \times 5 = 37.5$	M1

