



# Practice Exam Paper J

Time: 2 Hours



1. Simplify

a.  $(2\sqrt{5})^2$ , (1)

b.  $\frac{\sqrt{2}}{2\sqrt{5}-3\sqrt{2}}$  giving your answer in the form  $a + \sqrt{b}$ , where  $a$  and  $b$  are integers. (4)

**(Total Marks: 5)**

2. Factorise completely  $x - 4x^3$ . (3)

**(Total Marks: 3)**

3. Express  $8^{2x+3}$  in the form  $2^y$ , stating  $y$  in terms of  $x$ . (2)

**(Total Marks: 2)**

4. The curve  $C$  has equation  $y = x(5 - x)$  and the line  $L$  has equation  $2y = 5x + 4$ .

a. Use algebra to show that  $C$  and  $L$  do not intersect. (4)

b. Sketch  $C$  and  $L$  on the same diagram, showing the coordinates of the points at which  $C$  and  $L$  meet the axes. (4)

**(Total Marks: 8)**

5a. By eliminating  $y$  from the equations

$$\begin{aligned}y &= x - 4 \\ 2x^2 - xy &= 8\end{aligned}$$

Show that,

$$x^2 + 4x - 8 = 0 \quad (2)$$

b. Hence, or otherwise, solve the simultaneous equations,

$$\begin{aligned}y &= x - 4 \\ 2x^2 - xy &= 8\end{aligned}$$

Giving your answers in the form  $a \pm b\sqrt{3}$  (5)

**(Total Marks: 7)**

6. The straight line with equation  $y = 3x - 7$  does not cross or touch the curve with equation  $y = 2px^2 - 6px + 4p$ , where  $p$  is a constant.

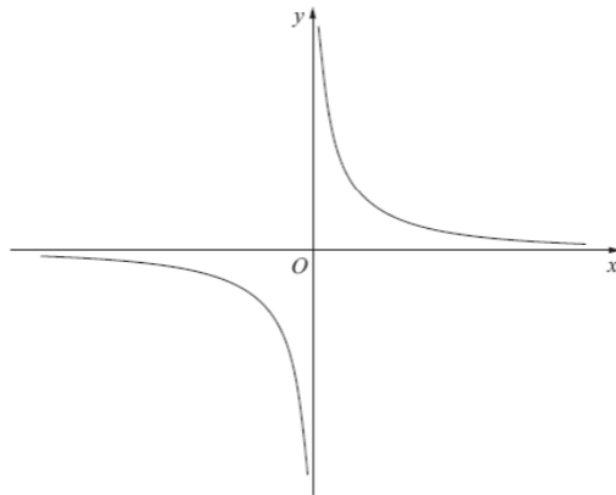
a. Show that  $4p^2 - 20p + 9 < 0$ . (4)

b. Hence find the set of possible values of  $p$ . (4)

**(Total Marks: 8)**

7. The figure shows a sketch of the curve  $C$  with equation,

$$y = 2 - \frac{1}{x}, x \neq 0$$



a. Find the coordinates of  $A$  (1)

b. Show that the equation of the normal to  $C$  at  $A$  can be written as  $2x + 8y - 1 = 0$ . (6)

The normal to  $C$  at  $A$  meets  $C$  again at the point  $B$ , as shown in the figure.

c. Find the coordinates of  $B$ . (4)

**(Total Marks: 11)**

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8. Find the first 3 terms, in ascending powers of  $x$ , of the binomial expansion of  $(3 - 2x)^5$ , giving each term in its simplest form. (4)

**(Total Marks: 4)**

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9.  $y = x^2 - k\sqrt{x}$ , where  $k$  is a constant

a. Find  $\frac{dy}{dx}$  (2)

b. Given that  $y$  is decreasing at  $x = 4$ , find the possible values of  $k$  (2)

**(Total Marks: 4)**

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10. The circle  $C$  has equation

$$x^2 + y^2 - 6x + 4y = 12$$

a. Find the centre and the radius of  $C$  (5)

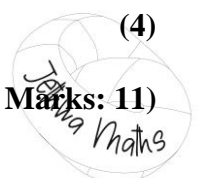
The point  $P(-1, 1)$  and the point  $Q(7, -5)$  both lie on  $C$ .

b. Show that  $PQ$  is a diameter of  $C$ . (2)

The point  $R$  lies on the positive  $y$ -axis and the angle  $PRQ = 90^\circ$

c. Find the coordinates of  $R$  (4)

**(Total Marks: 11)**



11a. Solve, for  $0 \leq \theta < 360^\circ$ , the equation  $9 \sin(\theta + 60^\circ) = 4$ , giving your answers to 1 decimal place. You must show each step of your working. (4)

b. Solve, for  $-180 \leq x < 180$ , the equation  $2 \tan x - 3 \sin x = 0$ , giving your answers to 2 decimal places where appropriate. (5)

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**(Total Marks: 9)**

12a. Find the value of  $y$  such that  $\log_2 y = -3$  (2)

12b. Find the values of  $x$  such that  $\frac{\log_2 32 + \log_2 16}{\log_2 x} = \log_2 x$  (5)

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**(Total Marks: 7)**

13. Find the solutions of the equation  $\sin(3x - 15^\circ) = \frac{1}{2}$ , for which  $0 \leq x \leq 180^\circ$ . (6)

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**(Total Marks: 6)**

14. Find the exact solutions to the equations,

a.  $\ln x + \ln 3 = \ln 6$  (2)

b.  $e^x + 3e^{-x} = 4$  (4)

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**(Total Marks: 6)**

15a. Express

$$\frac{4x - 1}{2(x - 1)} - \frac{3}{2(x - 1)(2x - 1)}$$

As a single fraction in its simplest form (4)

Given that  $f(x) = \frac{4x-1}{2(x-1)} - \frac{3}{2(x-1)(2x-1)} - 2$

b. Show that  $f(x) = \frac{3}{2x-1}$  (2)

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**(Total Marks: 6)**

16. Use calculus to find the exact value of  $\int_1^2 \left(3x^2 + 5 + \frac{4}{x^2}\right) dx$  (5)

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**(Total Marks: 5)**

17.  $f(x) = 2x^3 + 3x^2 - 29x - 60$

a. Find the remainder when  $f(x)$  is divided by  $(x + 2)$  (2)

b. Use the factor theorem to show that  $(x + 3)$  is a factor of  $f(x)$ . (2)

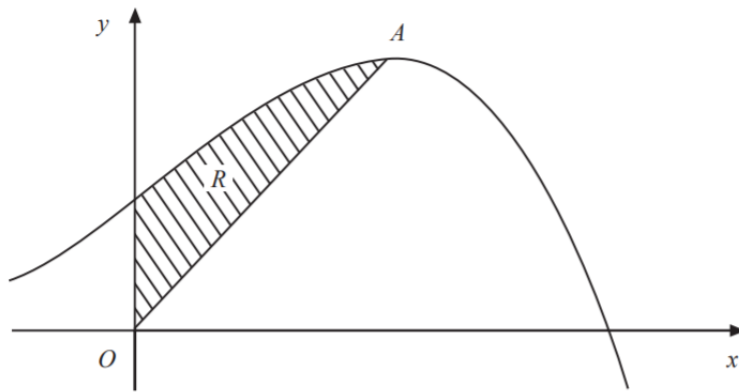
c. Factorise  $f(x)$  completely (4)

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**(Total Marks: 8)**



18. The figure shows a sketch of part of the curve with equation  $y = 10 + 8x + x^2 - x^3$



The curve has a maximum turning point  $A$ .

a. Using calculus, show that the  $x$ -coordinate of  $A$  is 2. (3)

The region  $R$ , shown shaded in the figure, is bounded by the curve, the  $y$ -axis and the line from  $O$  to  $A$ , where  $O$  is the origin


b. Using calculus, find the exact area of  $R$ . (7)

**(Total Marks: 10)**

**Total Marks: 120**



## Mark Scheme

<b>1a</b>	20	<b>B1</b>
<b>1b</b>	$\frac{\sqrt{2}}{2\sqrt{5}-3\sqrt{2}} \times \frac{2\sqrt{5}+3\sqrt{2}}{2\sqrt{5}+3\sqrt{2}}$	<b>M1</b>
	$= \frac{2\sqrt{10}+6}{2}$	<b>M1</b> <b>A1</b>
	$= 3 + \sqrt{10}$	<b>A1</b>
<b>2</b>	$\frac{x(1-4x^2)}{x(1-2x)(1+2x)}$	<b>B1</b> <b>M1</b> <b>A1</b>
<b>3</b>	$8^{2x+3} = 2^{3(2x+3)}$	<b>M1</b>
	$2^{6x+9}$	<b>A1</b>
<b>4a</b>	$x(5-x) = \frac{1}{2}(5x+4)$	<b>M1</b>
	$2x^2 - 5x + 4 = 0$	<b>A1</b>
	$b^2 - 4ac = (-5)^2 - 4 \times 2 \times 4$	<b>M1</b>
	$25 - 32 = -7$ $-7 < 0$ Therefore, no roots	<b>A1</b>
<b>4b</b>		
	Shape of curve and passing through (0, 0)	<b>B1</b>
	Shape of curve and passing through (5, 0)	<b>B1</b>
	Positive gradient of line and no intersections with curves.	<b>B1</b>
	(-0.8, 0) marked on axes	<b>b1</b>
<b>5a</b>	$2x^2 - x(x-4) = 8$	<b>M1</b>
	$x^2 + 4x - 8 = 0$	<b>A1</b>
<b>5b</b>	Use of quadratic formula or use of calculator	<b>M1</b>
	$x = -2 \pm \dots$	<b>A1</b>
	$\sqrt{48} = 4\sqrt{3}$	<b>B1</b>
	$y = (-2 \pm 4\sqrt{3}) - 4$	<b>M1</b>
	$x = -2 + 2\sqrt{3}$ $y = -6 + 2\sqrt{3}$	<b>M1</b>
<b>6a</b>	$2px^2 - 6px + 4p = 3x - 7$	<b>M1</b>
	$y = 2p\left(\frac{y+7}{3}\right)^2 - 6p\left(\frac{y+7}{3}\right) + 4p$	<b>M1</b>
	$b^2 - 4ac = (-6p-3)^2 - 4(2p)(4p+7)$	<b>M1</b>
	$y = 2px^2 - 6px + 4p - 3x + 7$	<b>A1</b>
<b>6b</b>	$(2p-9)(2p-1) = 0$	<b>M1</b>
	$p = \frac{9}{2}, \frac{1}{2}$	<b>A1</b>
	$\frac{1}{2} < p < \frac{9}{2}$	<b>M1</b> <b>A1</b>

<b>7a</b>	$y = \frac{2}{x}$ is translated up or down	<b>M1</b>
	$y = \frac{2}{x} - 5$ is in the correct position	<b>A1</b>
	Intersection with $x$ -axis at $(\frac{2}{5}, 0)$ only	<b>B1</b>
	Independent mark $y = 4x + 2$ in a straight line	<b>B1</b>
	Intersection with $x$ -axis at $(-\frac{1}{2}, 0)$ and $y$ -axis at $(0, 2)$	<b>B1</b>
<b>7b</b>	Asymptotes at $x = 0$	<b>B1</b>
	$y = -5$	<b>B1</b>
<b>7c</b>	$\frac{2}{x} - 5 = 4x + 2$	<b>M1</b>
	$4x^2 + 7x - 2 = 0$	<b>M1</b>
	$x = -2,$ $x = \frac{1}{4}$	<b>A1</b>
	When $x = -2, y = -6$ when $x = \frac{1}{4}, y = 3$	<b>M1</b> <b>A1</b>

<b>8</b>	$(3 - 2x)^5 = 243 + 5 \times (3)^4(-2x) = -810x$	<b>B1</b> <b>B1</b>
	$+ \frac{5 \times 4}{2}(3)^3(-2x)^2 = 1080x^2$	<b>B1</b> <b>A1</b>

<b>9a</b>	$\frac{dy}{dx} = 2x - \frac{1}{2}kx^{-\frac{1}{2}}$	<b>M1</b> <b>A1</b>
<b>9b</b>	Substituting $x = 4$ in	<b>M1</b>
	$8 - \frac{k}{4} < 0$ $k > 32$	<b>A1</b>

<b>10a</b>	$(x - 3)^2 - 9 + (y + 2)^2 - 4 = 12$	<b>M1</b> <b>A1</b> <b>A1</b>
	$(x - 3)^2 + (y + 2)^2 = 5$	<b>M1</b> <b>A1</b>
<b>10b</b>	$PQ = \sqrt{(7 - 1)^2 + (-5 - 1)^2}$	<b>M1</b>
	$= 10$	<b>A1</b>
<b>10c</b>	$R$ must lie in the circle	<b>B1</b>
	$x = 0$ $y^2 + 4y - 12 = 0$	<b>M1</b>
	$(y - 2)(y + 6) = 0$	<b>M1</b>
	$y = -6$ or $2$	<b>A1</b>

<b>11a</b>	$\sin(\theta + 60) = \frac{4}{9}$ Let $x = (\theta + 60)$ $x = 26.38\dots$	<b>M1</b>
	$\theta + 60 = 153.6\dots$ $\theta + 360 = 386.3\dots$	<b>M1</b>
	$\theta = 93.6^\circ$ $\theta = 326.4^\circ$	<b>A1</b> <b>A1</b>
	<b>11b</b>	$2\left(\frac{\sin x}{\cos x}\right) - 3 \sin x = 0$
	$2 \sin x - 2 \sin x \cos x = 0$ $\sin x (2 - 3 \cos x) = 0$ $\cos x = \frac{2}{3}$	<b>A1</b>

	$\sin x = 0$	
	$x = 48.1^\circ$	<b>A1</b>
	$x = -48.1^\circ$	<b>A1</b>
	$x = 0^\circ$	<b>A1</b>
	$x = -180^\circ$	

<b>12a</b>	$\log_2 y = -3$	<b>M1</b>
	$y = 2^{-3}$	
	$y = \frac{1}{8}$	<b>A1</b>

<b>12b</b>	$32 = 2^5$	<b>M1</b>
	$\log_2 32 + \log_2 16 = 9$	<b>A1</b>
	$(\log x)^2 = \dots$	<b>M1</b>
	$\log_2 x = 3$	<b>A1</b>
	$x = 2^3 = 8$	
	$\log_2 x = -3$	<b>A1</b>
	$x = 2^{-3} = \frac{1}{8}$	

<b>13</b>	$\sin(3x - 15) = \frac{1}{2}$	<b>M1</b>
	$3x - 15 = 30$	<b>A1</b>
	$x = 15$	
	$3x - 15 = 180 - \alpha$	<b>M1</b>
	$3x - 15 = 360 + \alpha$	<b>M1</b>
	$3x - 15 = 540 - \alpha$	
	$x = 55 \text{ or } 175$	<b>A1</b>
	$x = 55, 135, 175$	<b>A1</b>

<b>14a</b>	$\ln 3x = \ln 6$	<b>M1</b>
	$x = 2$	<b>A1</b>
<b>14b</b>	$(e^x)^2 - 4e^x + 3 = 0$	<b>M1</b>
	$(e^x - 3)(e^x + 1) = 0$	
	$e^x = 3$	<b>M1</b>
	$e^x = 1$	
	$x = \ln 3$	<b>M1</b>
	$x = 0$	<b>A1</b>

<b>15a</b>	$\frac{(4x-1)(2x-1)-3}{2(x-1)(2x-1)}$	<b>M1</b>
	$\frac{8x^2-6x-2}{2(x-1)(2x-1)}$	<b>A1</b>
	$\frac{2(x-1)(2x-1)}{2(x-1)(4x+1)}$	<b>M1</b>
	$\frac{2(x-1)(2x-1)}{2(x-1)(2x-1)}$	
	$= \frac{4x+1}{2x-1}$	<b>A1</b>
<b>15b</b>	$f(x) = \frac{4x+1}{2x-1} - 2$	<b>M1</b>
	$= \frac{4x+1-2(2x-1)}{(2x-1)}$	
	$= \frac{3}{2x-1}$	<b>A1</b>

<b>16</b>	$\int (3x^2 + 5 + 4x^{-2}) dx = \frac{3x^3}{3} + 5x + \frac{4x^{-1}}{-1} = (x^3 + 5x - 4x^{-1})$	<b>M1</b>
	$= [x^3 + 5x - 4x^{-1}]_1^2 = (8 + 10 - 2) - (1 + 5 - 4) = 14$	<b>A1</b>

<b>17a</b>	$f(-2) = 2(-2)^3 + 3(-2)^2 - 29(-2) - 60$	<b>M1</b>
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	$= -16 + 12 + 58 - 60 = -6$	<b>A1</b>
<b>17b</b>	$f(-3) = 2(-3)^3 + 3(-3)^2 - 29(-3) - 60$	<b>M1</b>
	$= -54 + 27 + 87 - 60 = 0$ Therefore, $(x + 3)$ is a factor	<b>A1</b>
<b>17c</b>	$(x + 3)(2x^2 - 3x - 20)$	<b>M1</b> <b>A1</b>
	$(x + 3)(2x + 5)(x - 4)$	<b>M1</b> <b>A1</b>

<b>18a</b>	$\frac{dy}{dx} = 8 + 2x - 3x^2$	<b>M1</b> <b>A1</b>
	$3x^2 - 2x - 8 = 0$ $(3x + 4)(x - 2) = 0$ $x = 2$	<b>A1</b>
<b>18b</b>	Area of triangle $= \frac{1}{2} \times 2 \times 22 = 22$	<b>M1</b> <b>A1</b>
	$\int 10 + 8x + x^2 - x^3 dx = 10x + \frac{8x^2}{2} + \frac{x^3}{3} - \frac{x^4}{4}$	<b>M1</b> <b>A1</b>
	$[10x + \frac{8x^2}{2} + \frac{x^3}{3} - \frac{x^4}{4}]_0^2$ $= 20 + 16 + \frac{8}{3} - 4$	<b>M1</b>
	Area of $R = 34\frac{2}{3} - 22 = \frac{38}{3}$	<b>M1</b> <b>A1</b>



## Topic List

<b>Q1</b>	Surds
<b>Q2</b>	Factorising
<b>Q3</b>	Indices
<b>Q4</b>	Equations of lines
<b>Q5</b>	Simultaneous equations
<b>Q6</b>	Roots
<b>Q7</b>	Equation of lines and normal
<b>Q8</b>	Binomial expansion
<b>Q9</b>	Differentials
<b>Q10</b>	Circles
<b>Q11</b>	Solving trig equations
<b>Q12</b>	Logarithms
<b>Q13</b>	Solving trig equations
<b>Q14</b>	Logarithms and exponentials
<b>Q15</b>	Simplifying algebraic fractions
<b>Q16</b>	Definite integrals
<b>Q17</b>	Factor theorem
<b>Q18</b>	Areas of shaded regions

